



Performance Targets

Building On Strength

Excellence
For All Children

**Knox County Schools Strategic Plan
District Performance Targets**

GOAL 1: Focus on the Student

100/90/90/90

- 100% of an entering freshman class will complete high school within four years,
- 90% of those will graduate with a regular diploma,
- 90% of those who graduate with a regular diploma will have taken the ACT exam, and
- 90% of those who have taken the ACT will have scored a composite 21 or higher.

Target for the graduating class of –

Percentage of students –	Ref 2008	2010	2011	2012	2013	2014	2020
Completing high school within four years	84	86	87	90	93	96	100
And graduating with a regular diploma ¹	79	81	82	85	89	93	90
And having taken the ACT exam	71	75	77	79	81	83	95
And scoring a composite 21 or higher on the exam.	62	67	69	71	73	76	90

Target for the school year –

Percentage of students –	Ref 2008	2010	2011	2012	2013	2014	2020
Successfully completing 9 th grade ²	79	81	82	83	84	85	90
Scoring a composite 19 or higher on PLAN ³	36	40	44	48	52	56	80
Scoring a composite 17 or higher on EXPLORE ⁴	37	41	44	47	51	54	75
Completing 5 th grade on track to score a composite 21 or higher on the ACT	46	52	55	57	60	63	80

¹ Calculation basis – four year adjusted cohort graduation rate.

² Earning at least 6 credits, including one English or math course.

³ Assessment taken by all 10th graders.

⁴ Assessment taken by all 8th graders.

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GOAL 1: Focus on the Student

Percentage of students –	Target for the school year –						
	Ref 2008	2010	2011	2012	2013	2014	2020
<i>Scoring proficient or advanced in end of course exams in -</i>							
<i>U.S. History</i>	59	64	66	68	70	72	85
<i>English II</i>	78	79	79	80	81	81	85
<i>Biology</i>	69	72	73	74	76	77	85
<i>Algebra I</i>	51	56	59	62	65	68	85
<i>Scoring proficient or advanced on the Tennessee Comprehensive Assessment Program (TCAP) mathematics assessment in -</i>							
<i>Grade 5</i>	61 ⁵	65	67	69	71	73	85
<i>Grade 8</i>	49 ⁶	56	60	63	66	70	90
<i>Scoring proficient or advanced on the Tennessee Comprehensive Assessment Program (TCAP) reading/language arts assessment in -</i>							
<i>Grade 5</i>	58 ⁷	62	65	67	69	71	85
<i>Grade 8</i>	63 ⁸	67	70	72	74	76	90
<i>Scoring proficient in reading in 3rd grade as measured by TCAP</i>	48 ⁹	55	58	62	65	69	90
<i>Successfully completing at least one AP or dual credit course while in high school</i>	29	30	33	37	41	45	60

Annual Growth	Ref 2008	2010	2011	2012	2013	2014	2020
<i>Percentage of schools in excess of 1 year student academic growth in value-added scores</i>	89	90	91	92	93	94	100

⁵ This figure represents the percentage of student scoring advanced on the TCAP based on the 2008 state standards. Beginning in 2010, the standard will be raised and we believe that “proficient” in the new standards will roughly equate to “advanced” under the current standards..

⁶ *Id.*

⁷ *Id.*

⁸ *Id.*

⁹ *Id.*

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GOAL 2: Effective Educators

- **Recruit, select, induct, develop, support, promote, compensate, and retain highly quality administrators and educators in every school, ensuring effective instruction in every classroom.**

- **Provide high quality professional development and instructional resources to our staff.**

		Target for the school year –						
		Ref 2009	2010	2011	2012	2013	2014	2020
<i>Percent of teachers in excess of 1 year student academic growth in value-added scores</i>		n/a						
<i>Candidates enrolled in the Leadership Academy.</i>		n/a						
Survey results -								
<i>Percent of teachers agreeing that professional development activities advanced their understanding of effective instructional strategies for improvement student academic achievement</i>		85	86	88	89	90	92	98

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GOAL 3: Engaged Parents and Community

- **Students are physically and emotionally healthy enough to learn.**
- **Parents and family representatives are meaningfully engaged in the academic life of their children.**
- **Broad community support exists for education.**
- **Broad volunteer and partnership opportunities are focused to achieve academic goals and student support.**

Target for the school year –

	Ref 2008	2010	2011	2012	2013	2014	2020
<i>Student attendance</i>	94	94	95	95	96	96	97
<i>Family Friendly Schools survey results -</i>							
<i>Satisfaction with the Welcoming Environment</i>	72	75	77	78	80	81	90
<i>Satisfaction with Communication</i>	55	61	64	67	70	73	90
<i>Satisfaction with the Degree of Involvement</i>	49	56	59	63	66	70	90
<i>Satisfaction with the Support for Home Learning</i>	63	68	70	72	74	77	90
<i>Percentage of students whose parents experienced direct contact with school¹⁰</i>	n/a						
<i>Percentage of schools properly utilizing Parent Link on a regular basis¹¹</i>	TBD						

¹⁰ This will include any of the following: parent-teacher conferences, open houses, teacher contact, etc.

¹¹ The definition of this outcome is to be determined.

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GOAL 4: Infrastructure – Enabling Student Learning

- **Demonstrate operational efficiency and professionalism.**
- **Positive Return on our investments.**
- **All instructional settings promote student learning and achievement.**
- **Data is used and transformed into actionable knowledge.**

District-wide -	Ref 2008	Target for the school year –					
		2010	2011	2012	2013	2014	2020
Internal Customer Satisfaction							
Feedback from Principals and Teachers	n/a						
Efficient transportation provided							
Percentage of Routes on Time	n/a						
Cost per student per mile	n/a						
Facilities and Enrollment							
Percent of schools with a Facilities Condition Index below an acceptable threshold	TBD						
Accurate Enrollment Projection (within an acceptable percentage)	TBD						
Finance							
Accuracy of Revenue Projections (within an acceptable percentage)	TBD						
Expenditures as a percent of Revenues	TBD						
Resource equity: standard deviation of per pupil expenditures (stratified by low-income %)	TBD						
Technology							
Utilization rate of Education Management Information System (data warehouse)	n/a						
Percentage of instructional technology equipment at or above minimum capacity standards	TBD						
Percentage of instructional technology equipment more than 5 years old	TBD						